

# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT POST GRADUATE COLLEGE**

POST OFFICE BERINAG DISTRICT PITHORAGARH UTTARAKHAND PIN

262531

262531

[www.gpgcberinag.org](http://www.gpgcberinag.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Post Graduate College Berinag is located in a small semi urban hill township, called Berinag, in district Pithoragarh of Uttarakhand state. It is at a distance of 90 Km from the district headquarter and 196 Km from the nearest rail head - Kathgodam Haldwani. Although a remote border area, it abounds in beauty of the nature with plenty of forest cover, rich flora and fauna and faces snowcapped Panchachuli and Nanda Devi of mighty Himalaya. Established in the year 1975, in the then state of Uttar Pradesh, with the purpose of providing opportunities of higher education in an unserved remote border area, it started as a degree college, offering courses at under graduate level in languages and humanities, with affiliation to Kumaun University. In 1979, sciences courses were started in Physics, Chemistry, Zoology, Botany and Mathematics at under graduate level. In the year 1989, it got recognition of the U G C under section 2(f) and 12(B). From this small beginning, it flourished to a post graduate college in the year 2003 offering PG courses in four science and five language/ humanities subjects. Another milestone was reached in 2004 when Government P G College, Berinag, in first cycle, got B+ Accreditation from NAAC. It further strengthened in the year 2008 with the introduction of B. Ed. course under self-financed mode. In the year 2014, college signed an MOU with Uttarakhand Open University and started many courses under the distance Education mode.

### Vision

To promote quality higher education in this remote border area to a socio-economically backward section of society.

### Mission

To provide and nurture conducive environment to transform the students of this remote area into well-meaning citizens.

To ensure committed pattern of instructions based curricular aspects along with the co-curricular and extension activities for overall development of the students.

The Government P G College Berinag is a Government college, recognized by UGC and affiliated to Kumaun University which is a state university recognized by UGC and Accredited as A Grade by NAAC. The college has 13.5 acre of land, a building of its own, a playground and a library. It has UG programmes in Hindi, English, Sanskrit, Geography, Music, History, Sociology, Political Science, Economics, Mathematics, Physics, Chemistry, Zoology, Botany and B.Ed. At PG level, the college runs Hindi, History, Sociology, Political Science, Economics, Physics, Chemistry, Zoology and Botany subjects. Besides, there is a mandatory course on Environment Studies in BA/B Sc. IV Sem.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Recognized by UGC under section 2(f) and 12(b)
- Government owned and financed.
- 15 departments under three faculties namely Art, Science and Education.
- Sufficient land for future expansion.
- Low programme/ course fee.
- Adheres to rules, regulation and accountability.
- More than a thousand students.
- Provision for scholarship for weaker sections of SC/ST/ OBC by social welfare department.
- Encourages female education in the area.

### **Institutional Weakness**

- Shortage of teaching and non-teaching staff.
- Lack of well equipped laboratories and class rooms.
- College does not have auditorium.
- Lack of research culture.
- Poor data speed and lack of proper ICT facilities.
- Lack of proper sports facilities and stadium.
- Lack of health related facilities in the area making it unattractive for staff and their family.
- Lack of IT awareness among majority of students.

### **Institutional Opportunity**

- Ample scope for infrastructural expansion.
- To create a model institution with the aim to provide quality education to the students of the region.
- Establishment of center for the study of Himalayan Flora.
- Can act, after its strengthening, to improve outcome of students.

### **Institutional Challenge**

- Keeping pace with the rapid change in higher education.
- Unable to retain good students due to lack of infrastructure and other necessities.
- Competitive ability may decline if students do not get proper facilities.
- Improving employability of graduates.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Being an affiliated college of Kumaon University, our college follows the curriculum prescribed by it. To ensure its effective delivery, teaching plans are prepared by the teachers at the commencement of session. Preparatory classes are arranged in mathematics for new students at graduation level. Students feed-back, on random basis, is also collected. We have EDUSAT facility in our college, which is used to enhance student's understanding in science subjects. Assignments and projects on subject related topics are also part of

curriculum. Internship for the students of B Ed. is also arranged as a part of curriculum enrichment to enhance their teaching credentials. Our college also has an MOU with Uttarakhand Open University providing an academic flexibility to the students.

### **Teaching-learning and Evaluation**

Our college is catering to the needs for higher education of not so privileged section of society coming from rural back ground. Efforts have also been made to help struggling learners in mathematics to a better understanding of their subject .We also use projects and assignments to make learning student centric .In spite of our infrastructural infirmities , a lecture theatre equipped with LCD projector and EDUSAT has been arranged for the students to help them in learning process .We abide by the admission, examination and evaluation rules framed by the affiliating University. Assignments, internal assessment/viva –voce and practical, where ever applicable, have been accepted as a tool of monitoring and internal evaluation. Attendance of the students is also taken into consideration. At graduation level, internal assessment component for each theory paper is 20% and 25% of the total marks in science and arts stream respectively. At post graduate level same is 25% in each paper across all subjects. The college ensures a transparency throughout the evaluation system without cast, creed and gender considerations.Examination guidelines are provided by University and we abide by it. A tentative schedule of examination is given to the college by the University. The faculty completes syllabus in the given time frame. It is possible because of the preparation of teaching plans by the teachers at the beginning of the session .There is also transparency in admission which now is being done online using University portal .We also follow reservation policy of the government in admission.

### **Research, Innovations and Extension**

Research and innovations undoubtedly are essential parts of an educational institution. But these can flourish if there is a good infrastructure and sufficient number of teachers. In this regard, we lag behind. During the last five years, we did not have any project sponsored by government or non-government source. The fact is, there was a large shortage of regular faculty members. At present, we have two teachers recognized as research guide. The performance of the college as incubation center is yet to begin. But, onwards 2016-17, we have made a beginning with award of 06 Ph.d. under our teachers and enrollment of one Ph. D scholar in the college. 16 Papers have also been published in UGC approved journals by our teachers in last five years.

It is important that youth, taking admission in college, do understand their responsibility towards society. We always strive to carry out various extension activities through our NSS unit and other forums to inculcate this feeling among them. Students participate in activities dealing with society and environmental issues, health issues, cleansing operations, voter awareness rallies and blood donation etc. under the guidance of our teachers. These activities help in inculcating moral values and also cultivate skills and social responsibility not only among students but in faculty too, and further pave way for a holistic development of students to make them good and responsible citizen.

### **Infrastructure and Learning Resources**

Situated in the midst of scenic beauty and facing Panchachuli peaks of Himalaya, our college owns 13.5 acre land. We have well furnished rooms, but without ICT facility .There is also a need to have a separate block for PG classes. Up-gradation of the lecture rooms and laboratories is the need of the hour. There are more than

34000 books in the library and another 4000 books in another library exclusively for B .Ed. department. Library is in dire needs of revamping both on human resource and modernisation count. Nevertheless, we have taken a small step now by taking the membership N –LIST programme which will enable us to avail a vast reservoir of e-resources. We have separate chambers /rooms for our departments, a sport field and a lecture room/theater equipped with LCD projector and EDUSAT facility. We carry out different sport activities and also organize University level inter-collegiate sport events. Our sport field and other sport facilities also need infrastructural strengthening .Net speed is slow, though we have upgraded to BBG combo plan of BSNL. To improve things, we are going for a private service provider for a new net connection towards our infrastructural strengthening under UOU. It is going to boost Net speed manifold.

### **Student Support and Progression**

Our college web site displays all the important information for students .Admission is given on merit basis and is online from the session 2016- 2017. Reservation as per state government direction is given to SC/ST/OBC students. We do not charge any tuition fee, in compliance to the order of government, from any student up to graduation level and for girl students up to post graduate level .State social welfare department provides scholarship to all SC/ST/OBC students who do not come under creamy layer .Our NSS unit organizes different types of activities for students with their active support. Preparatory classes are also arranged in mathematics for students taking admission in B.Sc. Ist semester. We have grievance redressal and anti ragging committees and also a proctorial board. No ragging incidence has been reported during the last five sessions. Issues related to girls are taken care of by grievance redressal committee. No sexual harassment case was reported during last five years .We also have student union elected by students as per guide lines of University and Supreme Court ruling. In all our extra-curricular activities and maintenance of discipline, we get active support of students representatives .Two of our students have also cleared NET.

### **Governance, Leadership and Management**

Ours is a government institution and, as such, controlled by government in administrative and financial matters. In academic ,admission and examination related matters ,we have to abide by the directions of the affiliating University .We have to ensure that action plans are aligned with directions received from the directorate and affiliating university and also goals set at college level. It is done with the help of various committees constituted for the purpose .There is decentralization in carrying out academic, extra-curricular, house-keeping and office management .We follow the service rules framed by the government. Minimum stay in college for teaching staff is 5 hours and office and library remain open from 10AM to 5PM. Institution conducts internal audit regularly and also has to go for external audit from time to time .Initiative has also been taken to improve quality of teaching by taking certain steps like use of teaching plans and its monitoring by departmental in-charge, students feed-back, encouraging teachers to go for refresher/orientation courses etc.

### **Institutional Values and Best Practices**

Our college provides a safe and secure environment to students. Members of proctorial board, anti-ragging committee and grievance redressal committee keeps a watch on every movement. College follows a dress code for students. LED bulbs are used to reduce the power consumption. Our NSS Unit carries out periodic cleansing drives in the campus. College premise has a green landscape. We discourage the use of plastic and by going on line in Govt. financial transactions, filling admission forms, applying for examination and scholarship, the use

of paper has been reduced. Our college maintains transparency in financial, academic and auxiliary functions which are also subject to external audit and inspection. The practice of the use of assignments/ projects and also arranging preparatory classes in mathematics for students taking admission in B.A. Ist semester at the commencement of session, has improved the effectiveness of teaching and learning activity in the college. Our college organizes many activities to create conscious about various social and environmental issues. Celebration of National Days in the college helps in creating consciousness about national identities. We are trying our best to implant social and moral values among our students and also establishing a good positive rapport with the people and villages of the region.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT POST GRADUATE COLLEGE
Address	POST OFFICE BERINAG DISTRICT PITHORAGARH UTTARAKHAND PIN 262531
City	Berinag
State	Uttarakhand
Pin	262531
Website	<a href="http://www.gpgcberinag.org">www.gpgcberinag.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	DEVENDRA KUMAR PANDE	05964-244641	9756536121	05964-24202 7	pgcollegeberinag@gmail.com
IQAC Coordinator	JYOTI NIWAS PANT	-	9411347657	-	pantjn@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	18-06-1975
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Uttarakhand	Kumaun University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	01-01-1989	<a href="#">View Document</a>
12B of UGC	01-01-1989	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	13-04-2015	48	Till the Institution contravenes the provisions of NCTE ACT rules regulation there under and also the conditions enumerated in the recognition letter

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	POST OFFICE BERINAG DISTRICT PITHORAGARH UTTARAKHAND PIN 262531	Hill	13.5	1769.33

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Physics	36	Intermediate	English + Hindi	50	35
UG	BSc,Chemistry	36	Intermediate	English + Hindi	120	103
UG	BSc,Mathematics	36	Intermediate	English + Hindi	50	35
UG	BSc,Zoology	36	Intermediate	English + Hindi	70	68
UG	BSc,Botany	36	Intermediate	English + Hindi	70	68
UG	BA,History	36	Intermediate	English + Hindi	160	141
UG	BA,Political Science	36	Intermediate	English + Hindi	160	154
UG	BA,Sociology	36	Intermediate	English + Hindi	160	139

	y			Hindi		
UG	BA,Economics	36	Intermediate	English + Hindi	160	55
UG	BA,Hindi	36	Intermediate	Hindi	240	217
UG	BA,English	36	Intermediate	English	160	79
UG	BA,Sanskrit	36	Intermediate	Hindi	160	95
UG	BA,Music	36	Intermediate	Hindi	40	0
UG	BA,Geography	36	Intermediate	English + Hindi	60	43
UG	BEd,B Ed	24	Graduation	English + Hindi	50	47
PG	MSc,Physics	24	Graduation	English	10	8
PG	MSc,Chemistry	24	Graduation	English	10	2
PG	MSc,Zoology	24	Graduation	English	10	3
PG	MSc,Botany	24	Graduation	English	10	10
PG	MA,History	24	Graduation	English + Hindi	40	11
PG	MA,Political Science	24	Graduation	English + Hindi	40	10
PG	MA,Sociology	24	Graduation	English + Hindi	40	2
PG	MA,Economics	24	Graduation	English + Hindi	40	8
PG	MA,Hindi	24	Graduation	Hindi	40	22

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				37			
Recruited	0	0	0	0	0	0	0	0	16	8	0	24
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				28
Recruited	17	4	0	21
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	4	2	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	2	0	9

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	215	0	0	0	215
	Female	736	0	0	0	736
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	98	0	0	0	98
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	104	111	97	153
	Female	241	198	170	194
	Others	0	0	0	0
ST	Male	2	0	0	1
	Female	5	4	1	2
	Others	0	0	0	0
OBC	Male	58	68	46	68
	Female	103	117	115	121
	Others	0	0	0	0
General	Male	143	175	161	173
	Female	410	534	473	370
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1066	1207	1063	1082

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 24

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	24	24	24	24

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1066	1164	1063	1082	1382

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
736	736	718	699	758

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
210	270	347	264	411

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	28	28	25	22

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	38	38	38	38

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 11**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
18.28	10.80	10.22	16.28	11.11

#### Number of computers

**Response: 17**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The college adopts the curriculum provided by the university. A committee is constituted each year to prepare a time table and at departmental level theory and practical are arranged in a particular subject by that department. Teaching plans are prepared by the faculty at the beginning of the session and to ensure that the delivery is effective; assignments are given and evaluated by the faculty. At times ICT is used, especially in science subjects to deliver certain topics. Remedial classes are arranged in mathematics for new entrants at graduation level. Post graduate students in science subjects are asked to give presentation on selected topics in the class in presence of faculty. At the end, questions are invited from the students which are answered by the students presenting the presentation. It helps in clearing doubts and also better understanding of the subject. Posters and slides are also used by some of the departments. Random feedback is sought from the students in second half of the session which helps in further moulding the teaching learning process as required. EDUSAT facility available in the college is also used to enhance understanding and learning, particularly in science subjects.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response: 1**

**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 100

1.2.1.1 How many new courses are introduced within the last five years

Response: 24

**File Description****Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

**File Description****Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response:** 0.37

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	13	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

Environmental degradation has become the bane of modern civilization and industrialization. Receding forest cover, depleting biodiversity and potable water scarcity have necessitated the sensitization of the populace to these concerns. At college level, it was felt that students should be given an understanding that well-being of a society depends upon a balance in different environmental parameters. The situation was so alarming that the apex court of country directed that environmental study should be the part of curriculum. Now, we have a well devised curriculum on environmental studies which is mandatory for B.A. and B.Sc. 3rd semester students. The syllabus deals with ecosystem, biodiversity, conservation, rivers, and other related concerns.

Political science and sociology also have some chapters on rights and duties of citizens, gender equity and other social evils like dowry, menace of drug abuse etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response:** 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

Response: 6.19

#### 1.3.3.1 Number of students undertaking field projects or internships

Response: 66

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected

<b>Response:</b> C. Feedback collected and analysed	
<b>File Description</b>	<b>Document</b>
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 58.74

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1066	1207	1063	1082	1382

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1990	1990	1940	1890	2050

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 71.23

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
513	498	429	539	621

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The college is situated in a remote border area where facilities available are not at par with city dwellers. Further, students come from rural background. It was felt that at the entrance level, their understanding of basic fundamentals of mathematics is not up to the mark- leading to a poor understanding of the subject. The faculty of mathematics felt the need to give them preparatory classes for a week or ten days at the time of their admission at the first year of graduate course. The purpose was to help struggling learners to a better understanding of their subject. This extra support helps them to catch up with their peers and also smooth running of the class in the session ahead. Students were informed accordingly at the time of their admission and an scroll was uploaded in the college website to circulate the message. These classes were run in mathematics for the students taking admission in B.Sc. first semester in the session 2015-16, 2016-17 and 2017-18.

**2.2.2 Student - Full time teacher ratio**

**Response:** 44.42

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Traditional or conventional teaching keeps teacher at the Centre of learning process and it is he who is active in the class. On the other hand, student centric learning requires students to be active and responsible participants in their own learning. Here a teacher also acts as a felicitator of learning for individual rather than a whole class. In student centric approach, the goal of a teacher in the learning process is to guide students into making new interpretation of the learning material.

We, in our college, use projects and assignments to make learning student centric. Assignments and projects given to the students make them not only responsible participants in their own learning, but also give them opportunity to learn by doing and giving a new interpretation to the material that they collect. In class room teaching, interaction among students and also with teacher is encouraged. This collaborative thinking and exchange of their opinion and perception on the matter paves way to a clearer understanding of the topic. Action research, internship and project work are extensively used in the department of B.Ed. Projects are given to the students pursuing post graduate course in science subjects and also in M.A. History. Assignments are used at under graduate levels across all subjects. Science students in some subjects, at post graduation level, are also asked to present papers using PPT tools and questions are invited from their peers. This learner centric environment not only helps in broadening a understanding of the subject, but also helps students to cope with stage fright. One by-product of this method is improved communication skill of the participants.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response: 0**

#### 2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response: 0**

#### 2.3.3.1 Number of mentors

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**



A lecture theater equipped with LCD projector and EDUSAT has been arranged for the students to help them in learning process, sharpening their communication skill and also updating their knowledge. Our college also has introduced a student feedbacks mechanism. Feedback from the students is taken randomly for improving teaching learning process. Departmental forums also organize essay competitions, poster competitions etc to help students in their all-round development. Projects and assignments are given to students to involve them in learning process. These methods make it possible for teachers to act as a facilitator in learning. The projects are given to students in science stream and also to the students of history pursuing PG course. In mathematics, preparatory classes are given to new entrants at graduate level. These preparatory classes help students to clear their basic fundamentals of the subject and thus proper understanding of the subject in the session ahead. All these creative steps are found to be more beneficial to the students as they kindle new thinking in their learning approach and also for teachers to innovate continuously, thus, improving their teaching learning strive.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 66.84

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 54.46

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	11	12	18	15

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response: 5.63****2.4.3.1 Total experience of full-time teachers**

Response: 135

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response: 7.87****2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response: 11.58****2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	4	7	6

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**

**Response:**

The affiliating University - namely Kumaun University - frames the rules for admission, examination and evaluation. At the commencement of the Session, University communicates the same to the College through Principal's meet or Email or through its website. This information is intimated and circulated to faculty and students through notice board or meetings convened with the faculty from time to time.

Assignments, internal assessment\ viva-voce, and practicals, wherever applicable have been accepted as the tool of monitoring internal evaluation. Attendance of the students is also taken into consideration. Faculty interaction with the students is also used to evaluate the students and identifying them as slow or advance learners and to help them accordingly.

Assessment of assignments, project work and performance in viva-voce are taken into account in semester end examination. The aggregate of internal assessment marks; semester theory paper and practicals, if applicable, are the indices of student evaluation. The college has also adopted a well designed student's feedback mechanism. Students, randomly, are provided feedback sheets comprising various queries/opinion/ suggestions to elicit their reply. It helps the faculty in understanding the perception/ cognition of the students vis-à-vis college and its teaching environment. This feedback along with the informal feedback obtained from guardians visiting the college and other local people helps in taking appropriate measures.

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety****Response:**

The college follows the assessment and evaluation process devised by the Kumaun University. The internal assessment marks for theory paper in most of the undergraduate courses in science subjects is 20% and in Arts subject 25% of the total marks. At postgraduate level the same is 25% in each paper across all subjects. The college ensures a transparency throughout the evaluation system without cast, creed and gender considerations. Evaluation and internal examinations also take into account the attendance of the students and marks obtained in given assignment. Science students pursuing P.G. Courses are also evaluated on the basis of their paper presentation. It is mandatory, at graduate level, to submit assignment at the end of each semester which is duly evaluated by the faculty.

If any student finds that there is any discrepancy in internal assessment/evaluation or thinks that the marks secured by him or her are not as per performance, these can be rectified by the concern department/ teacher on receiving written/oral complaint thus making the system transparent.

**2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient****Response:**

The college is affiliated to Kumaun University and examination guidelines provided by the university is followed in the college. The College has constituted an examination committee wherein there is one

examination in charge and another sub in charge. Services of other faculty members with regard matters pertaining to examination are also solicited from time to time. Although utmost care is taken by the faculty members in evaluation of assignments and other works, college also provides an environment wherein a student not satisfied with the marks given to him can approach his department. She/he can lodge a complaint orally or in writing to the concerned teacher. These complaints are instantly taken care of by the teacher thus a transparency is maintained in evaluation and assessment. Further, if there is any complaint which can be rectified at university level, these are duly forwarded to the university authorities along with relevant documents for its due rectification. University also has a mechanism wherein a candidate can apply for re examination/improvement examination and college makes all the arrangements for such an examination.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

Academic calendar for a year is provided by affiliating University - namely Kumaun University. it is done at the beginning of the session. This calendar is circulated/intimated to the faculty with a direction to adhere to it. The calendar enunciates the dates when the admission shall commence and the last date on which this admission process should be completed. A tentative schedule of the examination is also provided by the university. The faculty is asked to complete the syllabus in the time frame given by the university. The teaching plan prepared by the teachers helps them to stick to the schedule given. The college prepares a time table and departments follow this timetable as regard their theory and practical classes. This timetable is made available to the students on the notice board. Teachers also continuously interact with their students and strive for timely completion of internal evaluation and periodical assessment comprising of assignments, projects and viva- voce. Award list of internal examination and assessment is timely prepared. A feedback mechanism is also used and feedbacks are received from students randomly which are acted upon to improve teaching and learning.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

Govt. P.G. College Berinag is affiliated to Kumaun University and as such does not have any role in curriculum designing. The curriculum is designed by the board of studies (BOS) in the University. The only scope is to give feedback to the members of board of studies and make suggestions about the need of introducing a new chapter or amending the already incorporated one. Syllabus of the different subjects and different classes is well defined and gives due consideration to the needs of society, country and globe as a whole. The purpose of different programmes is to equip the students in such a way so that they can make preparations for their career goals. The programmes are also aimed at increasing awareness of students to local, national and international issues and sharpening their analytical skills and capabilities. The result, in different subjects, is also an indicator of the performance outcome of students. The result outcome of the session 2016-17 is being provided.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

**Response:**

Assessment and continuous evaluation play a significant role in enhancing efficiency and effectiveness of system. College monitors the progress and performance of the students through various internal assessment parameters such as internal assessment, assignments, project work and through final semester examination. Internal quality assessment cell of the college, at the beginning of the session every year, lays down things that need to be done in the session. Members are also apprised of the performance/ achievements of the session just ended. The performances of each year are sent to directorate. Social media platforms are also used for disseminating information. In mathematics, tutorial/ preparatory classes are arranged for new entrance at graduation level. Random feedbacks are received from the students through a well designed questionnaire. These feedbacks help teachers and are also vital in improving the teaching learning environment of the college.

### 2.6.3 Average pass percentage of Students

**Response:** 76.64

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 210

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 274

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 2.78

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 8.33

3.1.2.1 Number of teachers recognised as research guides

Response: 2

**File Description**

**Document**

Any additional information

[View Document](#)

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other**

**initiatives for creation and transfer of knowledge****Response:**

At present, the performance of the college as incubation center etc. is yet to begin. One N.S.S. unit is used to sensitize people in nearby villages towards various social issues like gender equity, education of girl child and evils of alcohols. Programmes aimed at AIDS awareness, sanitation, cleansing of water bodies, and also towards environmental degradation and need to reverse the trend are also carried out. Students have also enrolled for swachh bharat summer internship (SBSI) and are doing a praiseworthy work in nearby villages. Students also participated in assets mapping using GPS tools and thus indirectly helping planning process to be more realistic and near to the ground.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response: 0**

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response: No**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 2

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 6

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 3

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.63

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	1	3	3

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.31

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years



2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	3	1

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

It is very important that youth, taking education in centers of higher studies, do understand their responsibility towards society. Sensitivities in matters related to gender discrimination, disparities across different social groups, issues pertaining to environment and repercussion of indiscriminate use of natural resources, contamination/ pollution of water bodies and air all around us, ban of dowry system and a need to be an active participant on matters related with governance etc are of very high importance. Our college conducts regular activities in these matters through its NSS unit. Special camp and one day camps are organized, wherein boys and girls enthusiastically participate. Cleaning of water bodies in nearby villages, repairing of village path ways cleaning of drainage etc are carried out in one day camps. In special camps, social issues like evils of dowry, alcohol, and gender discrimination are raised through cultural programmes. In these cultural programmes, residents of that particular village are also involved. College students, through red ribbon club, also make people aware of the dangers of AIDS, the cause of AIDS and the precautions that need to be taken. In the year 2014-15, blood donation camp was organized in which 60 units of blood was collected.

In a successful functioning of democracy, it is of utmost importance that we use our right to vote. An apathy among voters to cast their vote leads to election of unresponsive or less sensitive representatives as MLA or MPs. Students also carry out voter's awareness rallies and educate people about the importance of their vote. In response to central Govt. call to involve youth in Swachh Bharat Abhiyan, college registered itself under the scheme. At present, students who have volunteered for internship of this Abhiyan, are carrying out the message in nearby villages. These volunteers are visiting primary schools of villages in their vicinity and teach children about the importance of cleanliness. Lectures were also organized on mental health, thalassemia and wide spread anaemia among girls students. Doctors are invited to address our students on these topics.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years****Response: 1**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response: 5**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response:** 8.53

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
116	150	82	56	83

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response:** 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Situated in the midst of scenic beauty and facing almighty Panchchuli Himalayas, the Govt. P.G. College Berinag is serving the needs of largely a rural populace. It is the only college where science subjects are available for students of villages and small township in an area up to more than 50 Kilometers far off. The college can boast of having a 13.5 acre area of land at the top of a hillock. The College is comprised of two buildings - old and new. There are 11 well furnished and ventilated class rooms and one seminar theater equipped with LCD projector and EDUSAT facility. Further, there are 8 laboratories to carry out practical works. Our College also has a well equipped computer lab. To enable the students and teachers to acquire the information and knowledge pertaining to their subjects, the colleges have one general library having more than 34000 books and one smaller library exclusively for B.Ed. having more than 4000 books. Books are also issued to different departments for the use of their postgraduate students. College also has a staff room where separate chambers are provided to teachers. Besides, some of the departments like political science, history, Sanskrit, physics, mathematics, zoology, botany have different departmental rooms. College has earmarked two small rooms for counseling of Uttarakhand Open University. A separate room is also provided for convening meetings of IQAC.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

Besides classroom teaching, it is very important that students are also provided opportunities to take part in sports and other extracurricular activities. These activities have a singular role in personality development of the students. College usually organizes annual sports meet. In the year 2013-14 and 2014-15, inter collegiate handball meet of Kumaun University was successfully organized by the college. Students are encouraged to take part in various sports events and some of the teams were sent to take part in university level sports meet of that event. In some of these events, college students won gold, silver and bronze medals and some of these winners got opportunity to represent the University in Inter University tournaments. The most popular events among students are handball, cricket, volleyball, table-tennis, and other athletic events. It needs to be mentioned that college team secured third place in athletic meet in the year 2014-15 where almost 20 affiliated colleges participated in the event. College also has a multipurpose hall wherein facility for table tennis is provided. It also has badminton court. For outdoor events, there is facility for volley ball and other field sports like cricket, handball and athletics.

Cultural activities are also organized by the college. Various departments do provide forum for activities like poster competition, talk competition, essay competition etc. Excursion tours are also carried out by some of departments like Dept. of Geography and Dept. of History.

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc****Response:** 9.09**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 1

<b>File Description</b>	<b>Document</b>
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 100**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
18.28	10.80	10.22	16.28	11.11

<b>File Description</b>	<b>Document</b>
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Our library is not automated. The college is situated in a hilly remote area where internet connectivity is not high speed. There are 38499 books in our college library. The college has one post of assistant librarian which is lying vacant for the last many years. The information has been sent to the directorate to fill up the vacant post. we are running our library with the help of a committee. we are trying our best to make our library up to date and we have also registered with INFLIBNET.

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for**

**library enrichment****Response:**

The following are the said category of books that are available in the library for the teachers as well as the student.

S.N.	Accession Number	Name of Book	Writer	Name of Publisher	Year Publication
1	10481	Mahabharatam	Aachary Vagish Shastri	Bhuwan Vani Trust, Lucknow	1981
2	2857	Uttarakhand ka Itihas	Shiv Prashad Dabral	DoGadda Garhwal	1965
3	7661	Kritivas Ramayan	Nand Kumar Awasthi	Bhuwan Vani Trust, Lucknow	1982
4	10426	Vrihadariyanykpnishad	Anandashram Sanstha Vishvtai	Anandrshram Mudranaly	1975
5	7625	Mahbhashyam	Harikrishna Malik	Pyare Lal, C.C. Colony Delhi	Samvat 2031
6	7691	Kamb Ramayan	Ramgopalan	Bihar Rashtra Bhasha Parishad Patna	1963
7	7689	Shri Bhashyam	Shiv Prasad Dwivedi	Kaushlesh Sadan, Ayodhya	-
8	7617	Yangyvalk Smriti	Umesh Chandra Pandey	Chaukhamba Prakashan Varanasi	Samvat 2039
9	5710	Vishav ke Prachin Sanskrit Abhilekh	Laxmi Vilas Dabral	Vani Vilas Prakashan Rishikesh	1980
10	12583	Nyaya Darshnam	Dhundhiraj Shashtri	Chaukhamba Prakashan Varanasi	Samvat 2047
11	6603	Shrimad Balmiki Ramayanam	Pt. Shiv Ram Sharma	Chaukhamba Prakashan Varanasi	1982
12	5517	Ishaddashopnishad	Shankar	Moti Lal Varansi	1964
13	6612	Mahabharat Aadi Parv	Pt. Shripad Damodar	Swadhyay Mandal Balsad	1968
14	27440	Jayasi Granthavali	Aachary Ram Chandra Shukl	Nagri Pracharni Sabha, Varanasi	Samvat 2058
15	9064	Hindi Vangmay Bishvin Sadi	Dr. Nagendra	Vi. Pu. Mandir Agra	1972
16	3076	Leaves of Grass	S.K.Kumar	E.P. Ramnagar	1970

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Response:** 1.56

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.61	1.79	1.72	1.55	1.12

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library**

**Response:** No



**4.2.6 Percentage per day usage of library by teachers and students****Response:** 2.02**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 22

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Information and communication technology (ICT) has a vital role to play for maintaining quality in education, that too economically. Students in far flung areas can avail the services of quality teachers and study material without the physical presence of teacher if there is sufficient data speed. These can be arranged using net facilities. We, at Berinag, are not so fortunate as far as data speed is concerned. In spite of making all efforts, the data speed leaves much to be desired. Earlier college had broadband BB-VPN-512-NMEICT-ANNUAL plan which was upgraded to BBG Combo plan UL-1199. This upgradation has definitely increased the data speed, but it is still not to its potential. In other words much lower than what was claimed by the service provider. We have 12 functional computers with a limited Wi-fi facility. A computer lab has also been established in which basic computing skills are taught in six months certificate programme. One of the plus points for the college is that there is a lecture/ seminar theater equipped with LCD projector and EDUSAT facility. In B.Ed., one classroom is equipped with LCD projector. It also needs to be mentioned that now we have online admission and also online filling of semester examination form. Previously, it was only confined to scholarship given by social welfare department. The college assures to do much more in this direction in the years to come when data speed increases.

**4.3.2 Student - Computer ratio****Response:** 62.71**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS**

**Response:** <5 MBPS

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
18.28	10.80	10.22	16.28	11.11

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

At the beginning of each session, various committees are constituted to look into the matter of maintaining and running various physical and support facilities. Although, being a Govt. college, state Govt. provides annual budget for building repair, purchase of books, laboratory maintenance, water usage, computer maintenance, furniture etc, we also charge students for general upkeep of the college and other user services like electricity, parking etc.

No new construction came up in the college during last five years, but a lot many repair and maintenance works were undertaken. The multipurpose hall was totally revamped at a cost of nearly two Lakh rupees. A computer lab was also established. Water lines were re-laid and toilets were redone. Student furniture

like Desks and chairs, on an average of rupees sixty thousand per annum, were purchased. A seminar hall was given a make over with the installation of LCD and EDUSAT facility. A hostel for sc/st girls students was handed over to the college. White wash and painting was also carried out in old building and outer walls of new building. It can be safely stated that on an average rupees two lakh per annum was spent on maintenance and other related works in last five years. To stop unscrupulous element and stray animals entering the college premise, gates and fencing was done. A guest room is also provided for.

In the last five years, on an average, one computer per year was purchased.

Different science departments keep a track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, servicing of instruments /equipments are done under the supervision of concern department. College also has a permanent post of electrician who takes care of maintenance of electric lines and electrical equipments. For the purchase of equipments, furniture and books, the Govt. Purchase rules are followed; similarly maintenance work is done as per Govt. guidelines pertaining to these matters. In times of emergency, there is always a provision to make the purchases immediately from the local market and all such purchase are always done on the recommendation and under the supervision of the purchase committee of the college constituted in the beginning of the session. It also needs to be stated that audit department periodically carries our audit of financial transaction and also of stock registers and other relevant records.

Stock keeping of equipment, furniture etc. is one of the important aspects of infrastructure maintenance. Each department and administrative block keeps their separate stock register wherein purchases done are entered. To see the annual position of these stocks, annual verification of stocks is carried out at the end of the session. For this purpose different committees are constituted to verify the stock position in that particular department/ office/ library. A certificate of annual verification is given to the stock keeper by the committee. Thus, it can be stated that a sound policy of stock maintenance and its upkeep is followed by the college.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 25.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
253	251	231	322	437

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.18

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 3.88**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
47	48	43	0	94

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 2.93**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	14	0	16	14

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 5.24

5.2.2.1 Number of outgoing students progressing to higher education

Response: 11

**File Description****Document**

Details of student progression to higher education

[View Document](#)**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 2.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	0	0	0	0

**File Description****Document**

Upload supporting data for the same

[View Document](#)

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)**5.3 Student Participation and Activities****5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response: 0**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

Our students participate through various committees/ councils in the functioning of the college. First and foremost among them is Student Union constituted as per rules framed by the university and in accordance with the ruling of the Supreme Court in Lingdoh report. The support of this Union is very important in maintaining discipline in college premise. It is because of their support, we were able to introduce a dress code for our students in the college. These representatives also assist teachers in planning, organizing and executing various students oriented activities. NSS Unit of our college involves students in planning and executing in its yearlong activities. During special camps and One Day Camps, chosen representatives of the members of the unit manage and control every activity under the guidance of NSS in-charge. Similarly, sports committee of the college gives representation to students through sports champion/ captains of the previous year. This committee, in consultation with the principal, takes decisions in all sports related matters. Different departments also form departmental councils in which students of that subject get representations. These departmental committees carry out various departmental extra-curricular activities and keep this forum active.

Students also show a lot of enthusiastic support in carrying out various activities related to environmental conservation, gender equity and health related issues and cleansing operations in the region. Some of the students, this year have registered for centrally sponsored 'swachh bharat summer internship'.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response: 16.8**



5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	25	25	24

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Alumni association has a very important role in catering to the interest of an institution. The ex- students can play a singular role in infrastructural improvement and also providing guidance to the students of that institution. We, being an institution of remote border area, could not keep in touch with our students. Besides, it was a little known concept. But realising its importance, we will strive hard to act as a catalyst towards establishing the alumni association of our college.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**? 5 Lakhs**

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response: <1 Lakh**

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response: 0**

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

N  
A  
A  
C

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The vision of our college is to educating the youth of this remote border area. As an educational institution, this vision would involve contribution to the country and society at large through its role in ensuring students preparedness for a meaningful life ahead. The dictum of this vision is – education for the youth, education in the region, education for the future of our country and thus to act for the betterment of the society.

Mission – the mission of our college is to serve the society at large with commitment and providing opportunities of higher education in this far flung border area and to a relatively disadvantaged section of society.

This vision and mission of the college are in line with the Govt. stated preferences and also national higher education policy. Attempts are made to give them quality education and also expose them to new knowledge and information. Keeping them informed about today's society, country and of the entire world leads to rationality based perception formation and may, in turn, to a better society and world. Besides, it is our endeavour to make the students self reliant and independent and are given the freedom to explore their opportunities and tackle the challenges which they face and, if need be, seek guidance of their teachers. The purpose is to develop all-round personality, intellectual, academic, physical, aesthetic, and psychological.

The mission of the college defines its characteristics in terms of addressing the need of the region, students and society. The formal and informal arrangement in the college to coordinate academic and administrative planning and implementation reflects the efforts of the college in achieving its vision. General directions, being a Govt. college, are issued by the directorate. Nevertheless, principal has to ensure that action plans are aligned with directions received from the directorate and affiliating university and also goals set at college level. The process starts with the formation of various committees by the principal. These committees, in consultation with the principal, decide what is to be done and how it is to be done. If required, necessary changes in action plan can be made. The Principal has to ensure that all the stakeholders are involved in different activities. These committees do take into consideration, suggestions coming from faculty, students and other staff.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

The activity of the college can broadly be grouped into academic, co-curricular and extracurricular activities, housekeeping and maintenance record keeping and office management. All these activities are carried out under the direct or indirect supervision of the principal. Committees are constituted for the purpose.

On receiving the academic calendar from the University, a time table committee, comprising teachers of the different departments, is formed. This timetable, along with academic calendar of the University, is sent to departments. In-charge of every department monitors the function of that department and ensures that teaching plans are prepared for effective teaching and timely completion of the syllabus. Each department, through departmental in-charge, gives a list of demands related to equipments and other requirements of that department. Those are consolidated by the office and placed before the principal along with available budget. If the price of items exceeds the budget, a sorting is done in consultation with concerned department.

Purchases and housekeeping -maintenance work is done under the supervision of repairing and purchasing committee. Under its supervision, office of the principal places order to suppliers in accordance with the procurement rules of the Govt.

To carry out various co-curricular/ extracurricular activities, committees such as admission committee, sports committees, grievance redressal committee, students-union committee, exam committee etc are constituted. These committees carry out their work in consultation with the principal. There is also a NSS in-charge who looks after every aspect of that scheme as per guidelines of the University. Further, self-finance course like B.Ed. and computer application are supervised by respective committees led by course co-ordinator. IQAC receives inputs from all these committees.

Office management and recordkeeping are looked after by administrative officer in consultation with the principal. He co-ordinates day today activities of office staff.

Meetings are also held for discussing the issues and challenges and developmental aspect of college. It can be stated that the college encourages teachers and students to share their ideas, opinion and suggestions through various committee meetings, direct interaction of teachers with their students, informal talks with guardians visiting the college and student feedback system.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

In line with its vision, college aims to develop itself into a quality institute catering to the higher education needs of this remote border area. It further aims to give them quality education enabling them to develop right attitude and inculcating right ethical values. These objectives require a proper infrastructure and a conducive learning environment.

At present, the major concern is to get accreditation by NAAC. IQAC of the college is striving hard to achieve this objective. Committee is not only seeking cooperation and coordination of other staff members, but also, taking feedback from the students.

To expand and improve infrastructure, various committees, in consultation with the principal, chalk out steps to be taken. There is a plan, though in a seeding stage, to develop sport field into a stadium. As a first step, expansion of the field has been done.

A need was also felt to introduce ICT in teaching, learning and office management. It resulted in developing a lecture /seminar theatre equipped with LCD and EDUSAT facility, upgrading broadband connection to BBG Combo Plan UL-1199, online admission, financial transaction and biometric attendance.

There was a demand from the students to upgrade graduate programmes of mathematics and English to postgraduate level. After due consideration and consultation with the teachers, a proposal to this effect was sent to directorate. Similarly realising the importance of NCC and also a demand from the students, efforts are being made to get one NCC unit for the college. To improve teaching, learning experience, it was felt that a feedback from the students should be taken. Subsequently, random feedback from the students are being taken and analysed. These feedbacks, in turn, have led to an improvement in classroom teaching.

To avail benefits of online knowledge centers, college has also registered for INFLIBNET- NLIST. Various social media platforms like whatsapp are also being used by faculty to disseminate information and guide students to free links for career options. In short perspective plan is

1. Getting the college NAAC accreditation
2. Strengthening existing facilities.
3. Up gradation of class rooms and laboratories.
4. Separate P.G. Block
5. Up-gradation of library
6. Construction of conference hall.
7. Computerization of academic and administrative activities.
8. Improving sports activities.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

Govt. of the state, through director of higher education, is the controlling authority of the college. In academic, admission and examination matters, college has to act as per the direction of the guidelines of affiliating University. Decision and direction coming from these bodies are disseminated by the principal to the teachers and non teaching staff members. The Principal has to see that office administration, academics, extra-curricular activities and auxiliary functions are carried out smoothly. Academic functions are performed by faculty, extra-curricular activity like sports, NSS and cultural activities etc. by their respective in- charges/ committees formed for the purpose and also student representatives. Auxiliary functions like purchase maintenance upkeep of library, anti ragging and grievance redressal are also

performed through committees. The office management and administration is carried out through administrative officer.

Service rules. The college strictly follows the service rules framed by the Government and also directions and Govt. orders issued from time to time. Minimum stay in college for teaching staff is 5 hours and office and library remain open from 10AM to 5PM. The teaching and non teaching staff have the benefit of GPF, casual leave, earn leave, medical leave, child care leave, maternity leave and also such leaves as decided by the Government.

Recruitment/ promotion - Recruitment is done through public service commission, subordinate service commission of the state and also by the directorate as per respective rules. Promotions are also carried out as per service rules and state cadre service.

Grievance redressal mechanism - College has its own grievance redressal mechanism for the students. There is committee for this purpose. A complaint box has also been kept in the college maintained by the local police. Any one, be it staff member or student, can drop his or her complaint in it. Complaint addressed to authorities like directorate or university are duly forwarded to them.

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

The college has constituted various committees such as admission committee, sports committee, students grievance/ sexual harassment complaint cell, examination committee, proctorial board and anti ragging committee, IQAC etc. These committees meet from time to time to do the task given to them and suggest ways to improve learning environment in the college. To cite some example- a committee formed to decide introduction of dress code of student met on 4/07/ 2017 and as a result, due to support from all stake holders, it was successfully implemented. Similarly, proctorial board also calls several meetings in a session which are aimed at maintaining discipline and creating a congenial atmosphere in the college. IQAC of the college in its meeting dated 25/07/2016 decided that science students at the entrance level should be given remedial classes to adjust them to new teaching environment. In another meeting dated 6/1/2017, it was decided to take feedback from the students about their teachers. On 21/08/2017, it was decided to go all out for NAAC in the current session. All these decisions are being successfully implemented.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The list of welfare measure that are provided by college to teaching and non teaching staff-

1. Provident fund for teaching and non teaching staff.
2. Group insurance scheme for teaching and non teaching staff.
3. Various leaves available to teaching and non-teaching staff are casual leave, earned leave, vacations, medical leave, maternity leave for ladies and paternity leave for gents, child care leave etc.
4. Medical reimbursement as per rules and GPF advance in case of emergency.
5. Sabbatical leave to teachers.
6. Provision for compassionate appointment to a dependent family member of a deceased Govt. servant.
7. Career advancement for teachers under career advancement scheme and assured career progression for non teaching staff.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 1.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 8.06

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years



2017-18	2016-17	2015-16	2014-15	2013-14
7	1	1	1	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

Yes, college has performance appraisal system for teaching and non teaching staff.

Teaching Staff- At the end of every financial year, a confidential report of every teacher is written and forwarded to the director. This report gives a brief account of the work, academic and others, done by the teacher in that period and finally on its basis, a teacher is graded as excellent, very good, good and bad etc. Besides, performance based appraisal system is also in vogue. It is divided into three categories-

Category I – teaching learning and evaluation related activities.

- It provides information regarding – lectures, tutorials, practicals, projects, contact hour by the faculty as allocated.
- Lectures or other teaching duties performed in excess of defined norms.
- Preparation and imparting of knowledge/ instructions as per curriculum.
- Use of participatory and innovative teaching and learning methodology.

Category II- Co- curricular, extension and professional development related activities. It includes –

- Student related co-curricular extensions and field based activities.
- Contribution to management of department and college through participation in academic, administrative committees and responsibilities.
- Professional developmental activities.

Category III- Research and development

It includes – publication, sponsored projects, research guidance

Outcome – PBAS helps in identifying the potential area of faculty and staff and all its basis carrier advancement to higher pay grade is given by screening/ selection committee constituted by the director of the department.

Non Teaching Staff – College also maintains the confidential report file of non teaching staff in which performance, support and cooperation of the employee is recorded. At the time of promotion of employee, these reports are sought by the appointing authority.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Being a government college, it has to abide by Govt. financial handbook, procurement rule, and other directions coming from government and finance controller of the department. All recurring and non recurring grants are sanctioned by the directorate in the signature of finance controller of the department. These budgetary sanctions have to be spent as per directions stated therein. Transactions are online using the Ekosh portal of the state treasury. Bills are prepared online by the authorised person of the principal's office, approved by the principal and finally passed by the treasury after due scrutiny. Student funds are also spent as per Govt. financial rules and under the supervision of concern committee. Guard file of vouchers and cash book are duly maintained. It can be stated that there is a strong internal control and audit mechanism.

Besides, departmental audit and AG audit is also periodically carried out by the audit team of these agencies. Compliance report of any audit objections is duly filed and sent to these departments along with a copy to the director of the higher education of the state.

It can be stated that college follows internal audit system.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Being a Govt. college, its major financial requirements are met by the Govt. of the state through recurring and non recurring grants. Fee received from the students under the head like sports, college development, electricity and other user services are also used to meet some of the expenses. The expenditure of self finance course is entirely funded by the course fee.

On receiving direction from the directorate, like expenditure on salary and other components in the coming financial year is calculated and sent to the directorate. A consolidated budget of the entire department is prepared by them and sent to the department of finance for further action.

On receiving financial allocation from the Government, director releases it to the college keeping in mind the demand from the college and available funds at hand. If any strengthening of the infrastructure, introduction of new subject, creation of post, upgradation of existing course is mooted at college level, it is communicated to the directorate with justification report. Decision in these matters is finally taken at Govt. level. Expenses under every head are to be done as per relevant Govt. rules and other directions. Expenses are internally supervised by purchase committee of the college and externally monitored by statutory authority. It needs to be stated that on getting NAAC Accreditation, College will also be able to get grant from RUSA for its strengthening.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

Internal quality assurance cell (IQAC) of the college was constituted in the session 2012-13

#### Best Practice 1- Guidance to the new science students at the time of their admission

Internal quality assurance cell (IQAC) in its meeting dated 25/02/1016 resolved that in the beginning of the session, science students should be given preparatory classes and also help them to adjust to new environment.

Subsequently, in the month of July and August 2016, preparatory classes for 15 days were arranged by the department of mathematics for students taking admission in B.Sc. first semester. The daily components of these classes were one hour lecture and there after two hours were allocated for exercise. Students, being mainly from deprived section of society, got an opportunity to clear their fundamentals on the subject. The two hours exercise after the lecture help them further in clearing their doubts. Services of physics teacher was also roped in at a later stage. He also helped them in clearing their doubts and, in turn, preparing them for better understanding of the subject. During this preparatory programme, it was realised that students have a genuine problem in understanding lecture delivered in English. To mitigate their difficulty, few lectures in preparatory and general English were also sandwiched in. All these efforts helped the students

in better understanding of the subject and also in their acclimatisation to the new environment.

### **Best Practice 2- Student centric learning**

College has made a conscious effort towards, taking small steps, student centric approach from teacher centric one. In this approach, teachers act as facilitator and students play an active role in learning process. Assignments and projects were used for this purpose. Problem solving abilities of students are enhanced by inclusion of assignments and projects related to their subjects. The process involves clarifying terms, independent study and, may be, a new interpretation of the material collected. Presentation, using ICT – at PG level in science subject, not only helped in better understanding of the subject but also improving communication skills and coping with stage fright. This student centric approach was further bolstered in the session 2016-17 with the introduction of a student feedback mechanism. Opinions were sought from students about their teachers as regard their subject knowledge, communication skill, punctuality, completion of syllabus etc. these feedbacks were analysed and necessary instructions were accordingly given to the concerned teacher.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

The college is affiliated to Kumaun University, as such, course syllabus and pattern of examination is prescribed by the University. As per the course design, college arranges term wise and year wise activities and plan for classes.

#### **Example 1- Teaching plan for effective teaching and learning**

Internal Quality assurance Cell (IQAC) in its various meeting has emphasised the need for the preparation of teaching plan by subject teachers at the commencement of the session. These teaching plans are prepared for a term and are monitored by the in-charge of the concerned department. It is he who has to ensure that teaching be done as per plan and syllabus is timely completed. If it is found by the in-charge that there is a gap between teaching and the plan, extra classes are arranged to fill up that gap. Further, there is also a feedback mechanism which makes it possible to seek the opinion of the students about their teachers. All such feedbacks coming from students through structured questions and from departmental in-charge in informal talks, are analysed by Internal Quality Assurance Cell (IQAC) and necessary suggestions are given for redemption.

#### **Example 2- Use of ICT**

Internal Quality Assurance Cell IQAC of the college in its various meetings has emphasised the use of Information and Communication Technology as a tool for teaching and learning. It was realised that a good number of teachers did not possess required skill for this purpose. Also, there was no theatre or lecture room equipped with necessary equipments. To address this problem, a lecture room/ theatre was upgraded with ICT facility and EDUSAT equipment. In 2016-17, IQAC decided to organise a workshop aimed at training teachers to the use of ICT tools. An expert from the local computer centre was invited to train our faculty. In two days workshop, teachers were trained to use various tools like power point presentation use

of ms word and ms excel and various permutation combinations thereof. Use of mobile and various apps and social platform have also opened a gate for mobile learning. A healthier interaction of teachers with students resulted with use of these mobile apps. Information regarding various college activities started disseminating through these platforms. Students were also given link to such free sites where they could find abundant material of their subjects.

These steps led to an improved teaching learning environment.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response:** 0.2

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

#### Response:

1. Evaluation reforms - in semester system, continuous internal assessment is used in place of session end single examination.
2. Student centric approach, in place of teaching learning approach, was initiated which focuses on self learning with the use of assignments, project works, presentation etc.
3. Distance learning course with many subjects were started with signing a MOU with Uttarakhand Open University (UOU)
4. A seminar room was upgraded with the use of ICT tools and equipped with EDUSAT facility.
5. Computer lab was established and a basic course on computer application was started.
6. Preparatory classes were arranged for science students, pursuing graduate course, at the time of their admission.
7. Internet connectivity was upgraded and registration of INFLIBNET was done.

#### Administrative initiatives.

1. IQAC has been setup.
2. Effective and quality teaching was attempted with the use of teaching plans and its monitoring by departmental in- charge.
3. Students feedback mechanism was used as a measure of academic audit.
4. More and more teachers were encouraged to go for orientation/ refresher courses.
5. Performance is also assessed as per direction of director and duly communicated to him.
6. Faculty was also trained to use ICT tools in teaching and learning.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response: 1**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

#### File Description

#### Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

To create awareness of equality among students and staff, college provides equal opportunities to male-female staff and students in all activities and processes which include administrative, teaching, co-curricular, extra-curricular and membership of different committees.

1. The college has formed grievance cell to resolve the issue of the students.
2. Apart from grievance cell, a complaint box has also been placed with the help of local police where any student or staff can drop their complaint on any harassment issue.
3. Safety and Security – our campus is safe and secure, no outsider element is allowed and to ensure it all students have to carry identity card with them.
4. Members of proctorial board, along with student representatives, regularly keep on inspecting the college premise.

5. College follows a dress code; it helps in identifying genuine students.

### Counselling –

- 1.The college has an anti-ragging committee which ensures that no student is subjected to any harassment.
2. There is also a post of vice president in the student union exclusively for the girl students
3. Every student has to take a pledge at the time of admission that they will not indulge in ragging and other untoward activities in the college campus.
4. A committee also ensures that there is no sexual harassment in the college compound and issues of women rights and dignity are properly handled.

It is noteworthy that till date no incident of ragging and sexual harassment occurred in our college.

### Common Room

1. We realise that there should be a space for students to relax and talk to their friends in their free time. To cater this requirement of our girl students, the college has provided a well furnished common room. This room provides them an atmosphere of privacy. Besides, there is also a common room for boys.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

**Response:** 11

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs



**Response:** 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 3

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

We have taken steps for proper solid waste management. NSS unit is used to educate and involve students and teachers in cleansing college premise. One day camps are organised for this purpose and students enthusiastically participate in these cleansing drives. Waste is collected on daily basis. Coloured waste bins/ dust bins are placed in different place in the college building. There are no municipal services for this purpose; college itself has to manage its waste. We have waste pits and dry sewage pits for this purpose. Periodically these pits are cleaned and dry sludge is used as manure for the trees and plants in the college campus.

At present no E waste is generated in the college.

### 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

As the water crisis continues to become severe, there is an immense need of reforms in water management and revival of traditional system. The conservation of water and its economic use is the need of hour. Although we do not have roof top rainwater harvesting system, but we use our large open space and natural hydrologic process to recharge a small Naula- a depression spring in our premise. The water of this naula is used, in times of emergencies, by the college and also by people residing in college vicinity during their duress. College has also envisaged a plan to go for rain water harvesting in future, if we could arrange necessary finance to fund it.

**7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

- **Students, staff using**

a. Bicycles: Though bicycle is the most economic way of transportation, it cannot be used in Berinag because of its hill terrain.

b. Public Transport: It is the only transport used by students coming from nearby villages, the college instructs the students on transportation etiquette like remaining polite, offering their seats to the elders etc.

c. Pedestrian friendly roads: These are used by local students coming from nearby places and township. It is the most predominantly used mode.

- **Plastic free campus** – initiatives have been taken to make campus plastic free by discouraging the use of plastic bag etc to minimise environmental damage and risk associated with it.
- **Paperless office** – the use of paper is greatly reduced with the introduction of online application of scholarship, admission and examination. Budgetary financial transactions are online, further reducing the need to use the paper.
- **Green landscaping with trees and plants:** Campus has green landscape with many pines and coniferous trees. Flower pots have also been placed inside the building which give it an aesthetic look.

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 0.8

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.39	.04	.03	.18	.01

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

Our college organises various national festivals and birth anniversaries of great Indian personalities. The list is given below.

S. N.	Name of the festival	Date
	1. Republic Day	26 January.
	2. Independence Day	15 August
	3. National Sports Day	29 August
	4. Teachers Day	5 September
	5. Gandhi Jayanti	2 October
	6. Indian Armed force flag day	7 December
<p>Besides, world's AIDS Day on December 1 and Sparsh Ganga Abhiyan are organised by NSS unit of the college. Keeping in mind the dangers to the environment and realising the need to create awareness towards environmental conservation, environmental day (5 June) is also organised in the college.</p>		
File Description	Document	
Any additional information	<a href="#">View Document</a>	

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

Being a Govt. college, it has to abide by financial, administrative and other directions/ rules of the Government. The academic calendar, syllabus and examination schedule is decided by the affiliating University. To carry out various financial, academic, administrative and auxiliary functions different committees are constituted by the principal. The committee include IQAC, Admission committee, examination committee, sports committee, purchase and maintenance committee, proctorial board, grievance redressal committee, scholarship committee, NSS in-charge etc. These committees, in consultation with the principal, carryout and supervise the activities in their respective areas. Involvement of these committees not only leads to smooth conduct of the activities but also makes it transparent. Govt. financial transactions and admissions are online which make them transparent. Records of transactions are meticulously maintained and audited by external statutory authorities from time to time. Besides, internal annual verification is also done by committees formed for the purpose. Time – table is displayed on the notice board and departmental in-charge see to it that teaching plans are prepared and followed. College also strives to cultivate values through education and other activities. It encourages students and faculty to participate in various programmes. Last but not the least, every activity/document is within the purview of right to information act 2005.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

The criteria 7.2.1 is required in the following format

**1. Title of the Practice**

**2. Objectives of the Practice**

(in about 100 words)

**3. The Context**

(in about 150 words)

**4. The Practice**

(in about 400 words)

**5. Evidence of Success**

( in about 200 words)

**6. Problems Encountered and Resources Required**

(in about 150 words).

**7. Notes (Optional)**

(in about 150 words).

clearly total number of words for each practice(as given in brackets above)exceeds 500 words. For two institutional best practices, it will further exceed this limit. Hence, we have given the required information in the “Any additional information” tab given below.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

**Response:**

The college is catering to the higher education needs of the youths in this remote area. Students predominantly are from rural background and not so privileged section of society. Attempts are being made to give them quality education and also developing the volunteering quality among them to serve the

society. In spite of being faced with many challenges as regard infrastructure, remoteness and concomitant lack of facilities, not so good NET speed and permeability, our college has earned the place in the minds of the people of the region. We are showing good result in examination (above 90 %). We do not have any coaching facility for our sports persons, even then our students have always participated in various intercollegiate level sports events organised by the University and, at times, been selected as members of University teams.

Our students also participate in various social awareness programmes with zeal. Our NSS volunteers actively participate in the rallies on AIDS awareness and also conduct expert talks on many health related issues.

Our admissions are transparent and have now become online. All government financial transactions have also become online resulting in cutting the use of papers. Since we are catering to a deprived section of society, our teachers make all out efforts to make them at ease with continuous interaction and also guide and help them in every way in their studies. It is the only college in the entire region which has a functional EDUSAT facility. The college has the biometric attendance for staff to ensure the presence of teaching and non teaching personnel to assist the students regularly.

Our college provides value based education and is specially giving opportunities to women and socio-economically backward and weaker section of society. It is the only college in the area which is offering B.Ed. course. The prime object of the college is to transform the students into well meaning citizens through the committed pattern of instructions based on curriculum. In spite of our infrastructural infirmities, we are trying our best to meet the academic requirements of our students and have been successful in making a congenial academic atmosphere in the college.

#### **Concluding Remarks:**

At present, our big concern is to get NAAC accreditation. Due to various reasons like pathetic shortage of regular teachers in a period between years 2010 to 2015, we were unable to go for second cycle of accreditation. IQAC was not able to act as required. But by the end of 2016 things began to improve and now we are ready to go for second cycle, though quite belatedly. Once it happens, we will be able to strengthen our laboratories, build additional class rooms fitted with ICT facilities and make a general improvement in infrastructure so that youths of this region may get a quality education here itself and feel no need to migrate to other educational centers.



## 5. CONCLUSION

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### **Additional Information :**

There is no denying to the fact that we are late for our second cycle of accreditation. The main reason was a large number of vacant post of teachers. Infrastructure wise improvements are now being made and vacancies have also been taken care of to a large extent. We have also registered with INFLIBNET, strengthened of our computer lab and net facilities has also been improved. Another important thing that needs to be stated is that our project work plan- "Preparing student for life Lab to land" under Zila Navachar Nidhi has also been accepted at the beginning of the current session (2018-19).

### **Concluding Remarks :**

Established in the year 1975 as a Degree College offering courses in languages and humanities only, it blossomed into a post graduate college with nine programmes up to graduate level and fifteen up to degree level. The college largely caters to the higher education requirements of not so privileged section of society in a remote border region. Attempts are being made to give them quality education and also make them a good citizen and sensitive to their social responsibilities. More than seventy percent students are women implying there by that it is also bringing such benefits to the families which are associated with and educated mother. In the last few years we were plagued by shortage of teachers and other staff, as a result, we could not timely go for second cycle of accreditation. Things are now beginning to improve with filling of post. But, we are still facing some infrastructural infirmities and locational disadvantages. We feel concerned to these and trying to make redemptions. Accreditation by NAAC is our big concern. Once it happens, funds will be available to make amelioration and we will be able to give quality education here itself and retain good students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 62 Answer after DVV Verification: 66</p>																														
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1990</td> <td>11990</td> <td>1940</td> <td>1890</td> <td>2050</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1990</td> <td>1990</td> <td>1940</td> <td>1890</td> <td>2050</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14						2017-18	2016-17	2015-16	2014-15	2013-14	1990	11990	1940	1890	2050	2017-18	2016-17	2015-16	2014-15	2013-14	1990	1990	1940	1890	2050
2017-18	2016-17	2015-16	2014-15	2013-14																											
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2017-18	2016-17	2015-16	2014-15	2013-14																											
1990	1990	1940	1890	2050																											
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 136.2 years Answer after DVV Verification: 135 years</p> <p>Remark : As per supporting documents of teaching experience duly signed by the principal.</p>																														
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>.38</td> <td>.04</td> <td>.03</td> <td>.178</td> <td>.01</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	.38	.04	.03	.178	.01																				
2017-18	2016-17	2015-16	2014-15	2013-14																											
.38	.04	.03	.178	.01																											

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
.39	.04	.03	.18	.01

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	4	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	2	1

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
644	760	900	760	200

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of students year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1066</td> <td>1207</td> <td>1063</td> <td>1082</td> <td>1382</td> </tr> </tbody> </table> Answer After DVV Verification:	2017-18	2016-17	2015-16	2014-15	2013-14	1066	1207	1063	1082	1382
2017-18	2016-17	2015-16	2014-15	2013-14							
1066	1207	1063	1082	1382							

2017-18	2016-17	2015-16	2014-15	2013-14
1066	1164	1063	1082	1382

NAAC